The Department of Computational and Applied Mathematics (www.caam.rice.edu) at Rice University in Houston, Texas, invites applications for a full-time, non-tenure-track lecturer position beginning July 1, 2016. The initial term of appointment is one academic year, which may be renewed for a second year contingent upon performance, availability of resources and the needs of the program.

The successful candidate is expected to teach six courses/sections per academic year.

Candidates must have a PhD in Applied Mathematics or a closely related field and have demonstrated excellence in teaching.

Rice University is a private research university with a long tradition of excellence in undergraduate and graduate science and engineering education. The Department of Computational and Applied Mathematics offers an outstanding research environment and hosts research programs in optimization, numerical linear algebra, control and inverse problems, mathematical biology, partial differential equations, and scientific computing. Interdisciplinary work is a fundamental aspect of the Department's program.

Applications consisting of a letter of application, current curriculum vitae containing a list of courses taught, and a description of teaching experience and philosophy should be submitted via the website, www.MathJobs.Org. In addition, candidates should arrange for at least three letters of recommendations that address teaching qualifications, which may be submitted on the same website.

Alternatively, applications and letters of recommendations may be sent by mail to:

Staffing Committee – Lecturer Position
Department of Computational and Applied Mathematics (CAAM)
Rice University
6100 Main Street, MS-134
Houston Texas 77005-1892

PLEASE DO NOT DUPLICATE YOUR APPLICATION!

To receive full consideration the complete application must be received by February 1, 2016, but the committee will continue to accept applications until the position is filled.

Equal Opportunity Employer: Females / Minorities / Veterans/ Disabled / Sexual Orientation / Gender Identity.