1) really helpful!!

2) Franklin should be the professor of the class. He explains things a lot more clearly than Prof. Yoo does.

3) This TA is great. He is always on time and explains the course material better than the professor.

4) good job :)

5) Franklin is Awesome!! you never have to be afraid to ask a question he answers everything or tries his best to make sure we understand the material.

6) Good T.A., sometimes makes mistakes but everyone makes them.

7) Franklin is a TA that goes above what is expected and he teaches us step by step how to solve a problem. He uses his time efficiently ad tries as much as he can to answer all our questions whether it is in section or his office hours. He always makes himself available and he is very helpful.

8) That class was a disaster. Why doesn't Miss YOO teach anything.

9) Very unknowledgeable.

10) Franklin is like the Best TA ever (for math, physics is another story)...IF I could, I would have him as my TA throught the whole 20 series...

11) Franklin Kenter, great TA, he is really good at explaining how to approach the type of problems instead of showing how to solve that particular problem. Always accessible at office hours. Definitely recommend Franklin Kenter.

12) He seems to really care about the student's learning. :)

13) Franklin is really helpful and is adept at noticing which parts of the material are giving his students trouble. He never just assumes that we know something; he always makes sure that we are keeping up with the material. I would definitely be thankful if I could have him as a TA for all future math classes. Thanks Franklin!

14) Franklin Kenter is fantastic. Not only is he always in a good mood, but he perfectly complements his great attitude with a passion for teaching. He is quick to find a way to teach us different strategies of solving a difficult problem so that we are now versatile mathematicians. I feel like he wasn't just showing me how to tackle a math problem, but to also use critical thinking to piece together all the information we were taught at lecture in order to effectively prioritize our work. For example, if it wasn't for him, I would have never been able to understand logarithms in the way that I do now. During one of his office hours, he stayed behind and made extra time for me to make sure I had a firm grasp of domain & range that fall under ln(x), which is x0, and that helped me to make my case when trying to answer the Squeeze Theorem on a quiz where I had to show that the equation e^x + ln(x) = 0 has a solution in (0,1). He further expanded on that in different discussions by ensuring that I understood the different properties of logarithms so that I may apply it to L'Hospital's rule (by showing me the speed of ln(x) compared to its inverse, among other things) and to indefinite integrals...I believe I have done enough to showcase the importance this man has on the math department and its undergraduates, but there is so much more I could say. I take math very seriously and I am glad that Franklin Kenter does, too. But I must highlight the fact that he always makes sure that we are smiling at the end of the session because he always has something funny to say while grooming us to become confident in our math skills. I couldn't have done it without him.

15) Franklin often explains concepts better than the professor, which makes his sections especially useful. He also gives useful tips on how to remember things, such as the derivatives of the trigonometric functions.