<table>
<thead>
<tr>
<th>TEACHING ASSISTANT</th>
<th>Kenter, Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE</td>
<td>MATH 20C • Calculus and Analytic Geometry for Science and Engineering</td>
</tr>
<tr>
<td>INSTRUCTOR</td>
<td>Horton, Jacques</td>
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<tr>
<td>SECTIONS</td>
<td>B07, B08 (Total Students: 67)</td>
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</tbody>
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TOTAL COMMENTS: 14

1) Knows his material, responds to email promptly, encourages participation, poses relevant questions.

2) I wouldn't know. I don't usually go to sections.

3) I think the TA should choose a problem related every new point professor teaches and explain it in class.

4) Section is just going over homework problems and does not help much if homework is not very difficult. He spends a lot of time to explain problems and solutions and this promotes understanding, but section is boring for whoever has solved the problems already and isn't really worth going to.

5) Franklin is great and really spends time making sure you understand the material if you speak up about it and ask for help.

6) awesome ta! brought candy and other treats to class and was an all-around nice guy. extremely helpful in office hours as well. didn't just teach, but made sure we actually understood.

7) GOOD JOB!

8) He has a little trouble motivating and interacting with the class. However, he is excellent at explaining questions!

9) Frank, did an excellent job at explaining and reinforcing the course material. He was also very friendly and accepting of questions.

10) Good

11) Very eager to help and make himself available.

12) He's very friendly and explains materials quick, easy, and clear. He definitely knows his materials and tries to explain it easy to his students.

13) Excellent TA. Explains clearly and always happy to answer questions.

14) o