**Department of Mathematics**  
University of California, San Diego  
Teaching Assistant (TA) Evaluation Results

<table>
<thead>
<tr>
<th>TEACHING ASSISTANT</th>
<th>Kenter, Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE</td>
<td>MATH 4C • Pre-Calculus for Science and Engineering</td>
</tr>
<tr>
<td>INSTRUCTOR</td>
<td>Ferry, Michael</td>
</tr>
<tr>
<td>SECTIONS</td>
<td>A01, A02, A03 (Total Students: 93)</td>
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**TOTAL COMMENTS: 22**

1) He's very enthusiastic about helping the students. The other students and I regularly kept him past scheduled office hours for additional help. He's very approachable and fun to be around. He has too many students, forcing him to rush (he gets a little jittery when rushed). Often, there are people sitting on the floor packed into the TA's office. I wish he had some extra help and a bigger office. Bottom line -- he does his best and I think he does everything in his power to help.

2) sometimes there was too much time spent on graded quizzes and not going over difficult homework problems for the future quiz

3) I find it that takes a a while to start class passing out the quizzes which is valuable to that could be used to answer questions.

4) Thanks for always being energetic so late in the day.

5) He was a great TA!

6) The teacher is very descriptive on time and very organized. I enjoy being in his class because he answers all my questions.

7) Although he is nice, I had a hard time comprehending Kenter and what he was trying to teach. It was difficult to understand him and I found myself getting confused most of the time.

8) Franklin is a cool TA who is willing to help the students on any of the math problems. He makes the math problem easier to understand. I would recommend the TA to other students.

9) TA is a good. He needs better teaching skills though. Sometimes it's hard to follow.

10) At the beginning, it took a while for us to move through problems and get work done. As the quarter progressed he became much more systematic and effective. Sometimes unorganized and confusing but overall helpful.

11) The section with the TA should be longer because we always run out of time to do problems and it feels rushed.

12) This TA session is quite useless. Half the time the TA doesn't spend time on important concepts. The TA wastes time on unimportant concepts and in the end have barely any time to cover homework questions. The way the TA explains questions is very confusing and not deep enough. The only reason to go to this TA's session is to receive the correct answers for quizzes and midterms.

13) Franklin is really nice and helpful. He makes math easy and understandable. Awesome TA overall =D

14) Franklin does an excellent job explaining how to do the math problems, providing alternate methods to those taught during lecture that make solving a particular problem much simpler.

15) Incredibly patient and extremely good about remaining supportive and not being condescending. BRAVO FRANKLIN, BRAVO

16) Very good instructor knows the material very well.

17) One of the best TA's!!!

18) the only thing that I had trouble with with franklin was the way he explained some things. It was difficult to follow other than that he's a very good TA

19) Funny guy.

20) at the begining he only reviewed the weekly quizzes but then we began focusing more on the material! he was a great TA helpful in discussion and aslo very helpful in office hours! WOULD DEF RECCOMEND.

21) BEST MATH TA EVER!!! Knows what he is talking about and doesn't make you feel bad for asking questions. Really enjoyed being in his class!

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22) Franklin is a nice guy but he explains problems and material in such a way that makes it more confusing. I would not recommend him to anyone else and end up more frustrated after listening to him teach.